

# SARAH A. RENDÓN GARCÍA

Curriculum Vitae  
October 2022

Harvard University  
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## EDUCATION

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- Ph.D** **Education, Harvard University, 2022**  
Concentration: Human Development, Learning, and Teaching  
Dissertation: Navigating Immigration Status en Familia: An Exploration of Caregiver Understanding, Child Awareness, and Caregiver-Child Attachment Quality in Latine Mixed-Status Families  
Committee: Stephanie M. Jones, Hiro Yoshikawa, Roberto Gonzales, Gretchen Brion-Meisels
- Ed.M.** **Prevention Science and Practice, 2012**  
Harvard Graduate School of Education
- B.A.** **Psychology and French, 2008**  
College of the Holy Cross

## PROFESSIONAL APPOINTMENTS

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| 2022 – Present | NSF SBE Postdoctoral Research Fellow, Harvard Graduate School of Education                  |
| 2022 – Present | Dean's Postdoctoral Fellow, Harvard Graduate School of Education                            |
| 2022 – Present | Immigration Initiative at Harvard Postdoctoral Fellow, Harvard Graduate School of Education |
| 2022 – Present | Lecturer in Education, Harvard Graduate School of Education                                 |
| 2019 – 2021    | Instructor in Education, Harvard Graduate School of Education                               |

## ACADEMIC PUBLICATIONS

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### Peer-Reviewed Publications

- Brabeck, K., Gonzalez, D., & **Rendón García, S.A** (in press). The Interactions between immigrant child development and the immigration legal system. In A. Redlich & J. Quas

(under contract). (Eds.) *The Handbook on Psychology and the Law*. New York, NY: Oxford University Press.

**Rendón García, S.A.** (in press). Book reading: Learning about migration and our family stories. In P. Brillante et al. (under contract). (Eds.) *NAEYC Developmentally Appropriate Practice: The Casebook*. Punta Gorda, FL: Sandman Books.

Frankel, K.K., Brabeck, K.M., & **Rendón García, S.A.** (2021). Understanding unaccompanied immigrant youth's experiences in US schools: An interdisciplinary perspective. *Journal of Education for Students Placed at Risk (JESPAR)*, doi: [10.1080/10824669.2021.1949320](https://doi.org/10.1080/10824669.2021.1949320)

**Rendón García, S.A.** (2019). “No vamos a tapar el sol con un dedo”: Maternal communication concerning immigration status. *Journal of Latinx Psychology*, 7(4), 284–03.

Gonzales, R.G., Ellis, B.D., **Rendón García, S.A.**, & Brant, K. (2018). (un)Authorized transitions: Illegality, DACA, and the life course. *Research in Human Development*, 15(3-4), 345-359.

Ellis, B.D., Gonzales, R.G., **Rendón García, S.A.** (2018). The power of inclusion: Theorizing “abjectivity” and agency under DACA. *Cultural Studies ⇔ Cultural Methodologies*, 19(3), 161-172.

### **Manuscripts Under Review**

**Rendón García, S.A.** & Ocampo, Y. (under review). The glass suitcase: A portrait of an undocumented mother unpacking her journey. *Teachers College Record*.

### **Other Publications**

Chaudry, A., Yoshikawa, H., **Rendón García, S.A.**, Koball, H., & Francis, T. (2019). *Approaches to Protect Children's Access to Health and Human Services in an Era of Harsh Immigration Policy*. NYU Institute of Human Development and Social Change.

Gonzales, R. & **Rendon-Garcia, S.** (2016). Understanding DACA's impact on young adults' well-being. *CYF News: The Effects of US Immigration Policies on Children, Youth, and Families*. American Psychological Association.

### **Manuscripts in Preparation (Analyses complete)**

**Rendón García, S.A.** (in preparation). “Un pedacito de uno”: An exploration of caregiver-child attachment relationships in the context of immigration threat.

**Rendón García, S.A.** (in preparation). Children's awakening to immigration status knowledge.

**Rendón García, S.A.** & Suarez-Orozco, C. (in preparation). Implications of unresolved immigration policies on the development of adolescents of immigrant-origin youth. *Encyclopedia of Adolescence, 2<sup>nd</sup> Edition* (invited).

## HONORS AND AWARDS

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- 2022 National Science Foundation SBE Postdoctoral Research Fellowship (SPRF; \$138,000)
- 2022 Commencement Marshal, Harvard Graduate School of Education
- 2022 Center for Latino Studies' Emerging Scholar of Color at University of Houston – Downtown
- 2020 Dissertation Fellowship Award, National Academy of Education/Spencer Foundation (\$27,500)
- 2020 Dissertation Fellowship Award, Ford Foundation (Declined)
- 2020 American Dissertation Fellowship Award, AAUW (Declined)
- 2019 Harvard Immigration Research Fellowship Award, Immigration Initiative at Harvard
- 2019 Graduate Student Travel Award, Society for Research in Child Development
- 2017 Pre-Doctoral Fellowship Award, Ford Foundation (\$72,000)
- 2017 Summer Predissertation Fellowship Award, GSAS Graduate Society (\$3,000)
- 2016 Research and Innovation in Education Award, Harvard University Phi Delta Kappa
- 2016 Pre-Doctoral Fellowship Honorable Mention, Ford Foundation
- 2015 Presidential Scholar Fellowship, Harvard University Graduate School of Arts and Sciences

## SELECTED RESEARCH TALKS & CONFERENCE PRESENTATIONS

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- Rendón García, S.A.** (2022) *Navigating Immigration Status en Familia* [Guest lecture and research presentation]. Center for Latino Studies Emerging Scholars of Color Series, University of Houston-Downtown, Houston, TX, March.
- Rendón García, S.A.** (2021) *Children Living in Undocumented Families: Developmental, Educational, Legal, and Familial Implications* [Panelist]. Gastón Institute for Latino Community Development and Public Policy at University of Massachusetts Boston, Boston, MA, November.
- Rendón García, S.A.** (2021) *Navigating Immigration Status en Familia* [Guest lecture]. New York University, New York, NY, September.
- Rendón García, S.A.** (2021) Navegando immigration status en familia. In A. Stephans & G. McKown (Chairs), *A Discussion on Enhancing Teachers' Understanding of Students' Diverse Family Systems* [Symposium presentation]. Annual Meeting of the American Educational Research Association, virtual due to COVID-19, April.
- Rendón García, S.A.** (2021). *Navigating Immigration Status en Familia* [Paper presentation]. NAEd/Spencer Fellows Conference, virtual due to COVID-19, March.
- Rendón García, S.A.** (2020) *Navigating Immigration Status en Familia* [Guest lecture]. New York University, New York, NY, September.

**Rendón García, S.A.** Chaudry, A., Yoshikawa, H., Koball, H., Francis, T. (2019). Mitigating Strategies to Protect Youth Access to the U.S. Safety Net in Mixed-Status Families. In L. Rojas-Flores (Chair), *Children of Immigrants' Health: Mobilizing Research, Policy and Practice in a Time of Crisis* [Symposium presentation]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, March.

**Rendón García, S.A.** (2019). “No vamos a tapar el sol con un dedo.” Maternal communication concerning immigration status. In F. Cross (Chair), *Raising Children in Limbo: Immigrant Socialization and Psychosocial Functioning Among Undocumented Latinx Families* [Symposium presentation]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, March.

**Rendón García, S.A.**, Frankel, K., Brabeck, K.M., (2018). Unaccompanied migrant youths' experiences in US schools: Challenges and opportunities [Poster session]. 2018 Conference of Ford Fellows at the National Academies of Sciences, Engineering, and Medicine, Washington DC, May.

Brabeck, K.M., Berger-Cardoso, J. & **Rendón García, S.A.** (2017). Post-release experiences of unaccompanied migrant youth: Family, health, and school. In M. Morrissey (Chair), *Migrant Women and Children to the US from Latin America: Research, Clinical, and Policy Perspectives* [Panel presentation]. American Psychological Association, Washington DC, August.

## TEACHING EXPERIENCE

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### Harvard Graduate School of Education, Cambridge, MA

#### Instructor of Record

Faculty Instructor, *H510B: Growing Up Sin Papeles: Developmental Trajectories of Mixed-Status Families* (Spring 2 2022, Spring 1 2021, Spring 2 2020)

Faculty Instructor, *HPL101: How People Learn* (Summer 2021, 2022)

#### Teaching Fellowships

Lead Teaching Fellow, *HPL101: How People Learn* (Summer 2018, 2019, 2020, 2021)

Teaching Fellow, *H206: Developmental Theories of Change* (Fall 2016, 2017)

Teaching Fellow, *S-997: Field Experience: Reflective Inquiry into Professional Practice* (Spring 2017, 2018)

Teaching Fellow, *S-012: Introduction to Statistics for Educational Research* (Fall 2018, 2019)

Teaching Fellow, *S-040: Introduction to Applied Data Analysis* (Fall 2018, 2019)

#### Instruction Design

Instructional Consultant, Teaching and Learning Lab (2020-2021)

## RESEARCH EXPERIENCE

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- 2022 – Present      **Co-Principal Investigator and NSF Research Fellow**  
 Harvard Graduate School of Education, Cambridge, MA  
*Project:* Investigating Latine Caregiver Preparation for Immigration Socialization in Mixed-Status Families
- 2017 – 2018      **Research Assistant to Dr. Hirokazu Yoshikawa and Dr. Ajay Chaudry**  
 New York University, New York, NY  
*Project:* R3: Science-Based Policy and Practice to Protect Five Million American Youth in a Time of Crisis
- 2016 – 2020      **Research Assistant to Dr. Kate Frankel & Dr. Kalina Brabeck**  
 Boston University, Boston, MA  
*Project:* Unaccompanied Minors Project
- 2015 – 2019      **Research Assistant to Dr. Stephanie Jones**  
 Harvard Graduate School of Education (HGSE), Cambridge, MA  
*Project:* SECURe Research & Development Team
- 2015 – 2019      **Research Assistant to Dr. Roberto Gonzales**  
 Harvard Graduate School of Education (HGSE), Cambridge, MA  
*Project:* National UnDACAmented Research Project
- 2014–2015      **Research Program Facilitator**  
 Harvard Graduate School of Education (HGSE), Cambridge, MA  
*Project:* SECURe for Families Program
- 2012      **Research Assistant to Dr. Robert Selman**  
 Harvard Graduate School of Education (HGSE), Cambridge, MA  
*Project:* Catalyzing Comprehension Through Discussion and Debate
- 2011–2012      **Research Assistant to Dr. Nancy Hill**  
 Harvard Graduate School of Education (HGSE), Cambridge, MA  
*Project:* Project Alliance
- 2011-2012      **Research Assistant to Hirokazu Yoshikawa**  
 Center for Research on Culture, Development, and Education  
 New York University, New York, NY  
*Project:* MetroBaby Study

## SERVICE

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### Service to Profession

- 2017 – 2018      Editor & Co-Chair, Harvard Educational Review

2016 – 2017 Editor, Harvard Educational Review

### **University Service**

2016 – 2019 Member, Student Mental Health Committee  
 2015 – 2018 Member, Steering Committee, HGSE - Alumni of Color Conference  
 2015 – 2017 Mentor, Act on a Dream Mentorship Program  
 2011 – 2012 Founding Member, Harvard Undocumented College Access Program

### **Community Involvement/Outreach**

2021 – Present Member, Commission on the Status of Women, City of Norwalk  
 2020 – Present Director, Board of Directors, Norwalk ACTS  
 2020 Member, Social Innovation Forum Evaluation Committee  
 2019 – Present Volunteer, Building One Community  
 2014 – Present Member, Norwalk ACTS Community Action Network & Social Emotional Workgroup  
 2016 – 2019 Research Advisor, FamilyFIRST Afterschool Program  
 2011 – 2014 Founding Member, Somos CT Immigrant Advocacy Group  
 2013 Planning Partner, Fairfield County Community Foundation Immigration Forum

### **LANGUAGES**

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Spanish (Native; fluent in reading, speaking, and writing)  
 English (Fluent in reading, speaking, and writing)  
 French (Proficient in reading, speaking and writing)

### **RELATED PROFESSIONAL SKILLS**

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Proficient in data analysis and software (SPSS, Stata, Tableau, R, Atlas.ti, and NVivo)  
 Proficient in Cidi Labs Instructional Design Tools and Rise 360  
 Certified coder of Parental Reflective Functioning on the Parent Development Interview (PDI-R)

### **PROFESSIONAL MEMBERSHIPS OR AFFILIATIONS**

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Society for Research on Child Development, Latinx Caucus  
 American Educational Research Association  
 American Psychological Association

### **REFERENCES**

#### **Dr. Roberto G. Gonzales**

Richard Perry University Professor  
 University of Pennsylvania  
 rggonzal@sas.upenn.edu

#### **Dr. Stephanie M. Jones**

Gerald S. Lesser Professor in Early Childhood Development  
 Harvard Graduate School of Education  
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**Dr. Carola Suárez-Orozco**

Professor in Residence  
Harvard Graduate School of Education  
6 Appian Way, Gutman 414, Cambridge, MA 02138  
carola\_suarezorozco@gse.harvard.edu

**Dr. Hirokazu Yoshikawa**

Courtney Sale Ross University Professor of Globalization and Education at Steinhardt  
Department of Applied Psychology  
627 Broadway, Room 815, New York, NY 10012  
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Teaching Reference:

**Matthew L. Miller**

Senior Lecturer on Education  
Senior Associate Dean for Learning and Teaching  
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