

# SARAH A. RENDÓN GARCÍA

Curriculum Vitae

October 2021

Harvard University  
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## EDUCATION

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- Ph.D. Education, Harvard University, 2022  
Concentration: Human Development, Learning, and Teaching  
Secondary field in Latinx Studies  
Dissertation: Navigating Immigration Status en Familia: An Exploration of Caregiver Understanding, Child Awareness, and Caregiver-Child Attachment Quality in Latinx Mixed-Status Families  
Committee: Stephanie M. Jones, Hiro Yoshikawa, Roberto Gonzales, Gretchen Brion-Meisels
- Ed.M. Prevention Science and Practice, 2012  
Harvard Graduate School of Education
- B.A. Psychology and French, College of the Holy Cross, 2008

## PROFESSIONAL APPOINTMENTS

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- 2019 – 2022 Instructor in Education, Harvard Graduate School of Education

## ACADEMIC PUBLICATIONS

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### Peer-Reviewed Publications

Frankel, K.K., Brabeck, K.M., & **Rendón García, S.A.** (2021). Understanding unaccompanied immigrant youth's experiences in US schools: An interdisciplinary perspective. *Journal of Education for Students Placed at Risk (JESPAR)*, doi: [10.1080/10824669.2021.1949320](https://doi.org/10.1080/10824669.2021.1949320)

**Rendón García, S.A.** (2019). “No vamos a tapar el sol con un dedo”: Maternal communication concerning immigration status. *Journal of Latinx Psychology*, 7(4), 284–03.

- Gonzales, R.G., Ellis, B.D., **Rendón García, S.A.**, & Brant, K. (2018). (un)Authorized transitions: Illegality, DACA, and the life course. *Research in Human Development*, 15(3-4), 345-359.
- Ellis, B.D., Gonzales, R.G., **Rendón García, S.A.** (2018). The power of inclusion: Theorizing “abjectivity” and agency under DACA. *Cultural Studies ⇔ Cultural Methodologies*, 19(3), 161-172.

### Manuscripts Under Review

- Rendón García, S.A.** & Ocampo, Y. (under review). The glass suitcase: A portrait of an undocumented mother unpacking her journey. *Teachers College Record*.
- Brabeck, K., Gonzalez, D., & **Rendón García, S.A.** (under review). The Interactions between immigrant child development and the immigration legal system. In A. Redlich & J. Quas (under contract). (Eds.) *The Handbook on Psychology and the Law*. New York, NY: Oxford University Press.

### Other Publications

- Chaudry, A., Yoshikawa, H., **Rendón García, S.A.**, Koball, H., & Francis, T. (2019). *Approaches to Protect Children’s Access to Health and Human Services in an Era of Harsh Immigration Policy*. NYU Institute of Human Development and Social Change.
- Gonzales, R. & **Rendon-Garcia, S.** (2016). Understanding DACA’s impact on young adults’ well-being. *CYF News: The Effects of US Immigration Policies on Children, Youth, and Families*. American Psychological Association.

### HONORS AND AWARDS

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2020	Dissertation Fellowship Award, National Academy of Education/Spencer Foundation
2020	Dissertation Fellowship Award, Ford Foundation (Declined)
2020	American Dissertation Fellowship Award, AAUW (Declined)
2019	Harvard Immigration Research Fellowship Award, Immigration Initiative at Harvard
2019	Graduate Student Travel Award, Society for Research in Child Development
2017	Pre-Doctoral Fellowship Award, Ford Foundation
2017	Summer Predissertation Fellowship Award, GSAS Graduate Society
2016	Research and Innovation in Education Award, Harvard University Phi Delta Kappa
2016	Pre-Doctoral Fellowship Honorable Mention, Ford Foundation
2015	Presidential Scholar Fellowship, Harvard University Graduate School of Arts and Sciences

### SELECTED CONFERENCE PRESENTATIONS

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**Rendón García, S.A.** (2021) *Navigating Immigration Status en Familia* [Guest lecture]. New York University, New York, NY, September.

**Rendón García, S.A.** (2021) Navegando immigration status en familia. In A. Stephans & G. McKown (Chairs), *A Discussion on Enhancing Teachers' Understanding of Students' Diverse Family Systems* [Symposium presentation]. Annual Meeting of the American Educational Research Association, virtual due to COVID-19, April.

**Rendón García, S.A.** (2020) *Navigating Immigration Status en Familia* [Guest lecture]. New York University, New York, NY, September.

**Rendón García, S.A.** (2021). *Navigating Immigration Status en Familia* [Paper presentation]. NAEd/Spencer Fellows Conference, virtual due to COVID-19, March.

**Rendón García, S.A.** Chaudry, A., Yoshikawa, H., Koball, H., Francis, T. (2019). Mitigating Strategies to Protect Youth Access to the U.S. Safety Net in Mixed-Status Families. In L. Rojas-Flores (Chair), *Children of Immigrants' Health: Mobilizing Research, Policy and Practice in a Time of Crisis* [Symposium presentation]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, March.

**Rendón García, S.A.** (2019). “No vamos a tapar el sol con un dedo:” Maternal communication concerning immigration status. In F. Cross (Chair), *Raising Children in Limbo: Immigrant Socialization and Psychosocial Functioning Among Undocumented Latinx Families* [Symposium presentation]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, March.

**Rendón García, S.A.**, Frankel, K., Brabeck, K.M., (2018). Unaccompanied migrant youths' experiences in US schools: Challenges and opportunities [Poster session]. 2018 Conference of Ford Fellows at the National Academies of Sciences, Engineering, and Medicine, Washington DC, May.

Brabeck, K.M., Berger-Cardoso, J. & **Rendón García, S.A.** (2017). Post-release experiences of unaccompanied migrant youth: Family, health, and school. In M. Morrissey (Chair), *Migrant Women and Children to the US from Latin America: Research, Clinical, and Policy Perspectives* [Panel presentation]. American Psychological Association, Washington DC, August.

## TEACHING EXPERIENCE

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### Harvard Graduate School of Education, Cambridge, MA

#### Instructor of Record

Faculty Instructor, *H510B: Growing Up Sin Papeles: Developmental Trajectories of Mixed-Status Families* (Spring 2 2022, Spring 1 2021, Spring 2 2020)

Faculty Instructor, *HPL101: How People Learn* (Summer 2021)

#### Teaching Fellowships

Lead Teaching Fellow, *HPL101: How People Learn* (Summer 2018, 2019, 2020, 2021)  
 Teaching Fellow, *H206: Developmental Theories of Change* (Fall 2016, 2017)  
 Teaching Fellow, *S-997: Field Experience: Reflective Inquiry into Professional Practice*  
 (Spring 2017, 2018)  
 Teaching Fellow, *S-012: Introduction to Statistics for Educational Research* (Fall 2018, 2019)  
 Teaching Fellow, *S-040: Introduction to Applied Data Analysis* (Fall 2018, 2019)

### **Instruction Design**

Instructional Consultant, Teaching and Learning Lab (2020-2021)

## **RESEARCH EXPERIENCE**

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2017 – 2018            R3: Science-Based Policy and Practice to Protect  
 Five Million American Youth in a Time of Crisis  
 New York University, New York, NY  
 Research Assistant to Dr. Hirokazu Yoshikawa and Dr. Ajay Chaudry

2016 – 2020            Unaccompanied Minors Project  
 Boston University, Boston, MA  
 Research Assistant to Dr. Kate Frankel & Dr. Kalina Brabeck,

### **Harvard Graduate School of Education (HGSE), Cambridge, MA**

2015 – 2019            SECURE Research & Development Team  
 Research Assistant to Dr. Stephanie Jones

2015 – 2019            National UnDACAmented Research Project  
 Research Assistant to Dr. Roberto Gonzales

2014–2015            SECURE for Families Program  
 Research Program Facilitator

2012                    Catalyzing Comprehension Through Discussion and Debate  
 Research Assistant to Dr. Robert Selman

2011–2012            Project Alliance  
 Research Assistant to Dr. Nancy Hill

### **New York University, New York, NY**

2011-2012            Center for Research on Culture, Development, and Education  
 Research Assistant to Hirokazu Yoshikawa

## **SERVICE**

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**Service to Profession**

2017 – 2018 Editor & Co-Chair, Harvard Educational Review  
 2016 – 2017 Editor, Harvard Educational Review

**University Service**

2016 – 2019 Member, Student Mental Health Committee  
 2015 – 2018 Member, Steering Committee, HGSE - Alumni of Color Conference  
 2015 – 2017 Mentor, Act on a Dream Mentorship Program  
 2011 – 2012 Founding Member, Harvard Undocumented College Access Program

**Community Involvement/Outreach**

2021 – Present Member, Commission on the Status of Women, City of Norwalk  
 2020 – Present Member, Board of Directors, Norwalk ACTS  
 2020 Member, Social Innovation Forum Evaluation Committee  
 2019 – Present Volunteer, Building One Community  
 2014 – Present Member, Norwalk ACTS Community Action Network & Social Emotional Workgroup  
 2016 – 2019 Research Advisor, FamilyFIRST Afterschool Program  
 2011 – 2014 Founding Member, Somos CT Immigrant Advocacy Group  
 2013 Planning Partner, Fairfield County Community Foundation Immigration Forum

**LANGUAGES**

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Spanish (Native; fluent in reading, speaking, and writing)  
 English (Fluent in reading, speaking, and writing)  
 French (Proficient reading, speaking and writing)

**RELATED PROFESSIONAL SKILLS**

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Proficient in data analysis and software (SPSS, Stata, Tableau, R, Atlas.ti, and NVivo)  
 Proficient in Cidi Labs Instructional Design Tools and Rise 360  
 Certified coder of Parental Reflective Functioning on the Parent Development Interview (PDI-R)

**PROFESSIONAL MEMBERSHIPS OR AFFILIATIONS**

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Society for Research on Child Development, Latinx Caucus  
 American Educational Research Association  
 American Psychological Association

**REFERENCES**

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**Dr. Roberto G. Gonzales**

Richard Perry University Professor  
 University of Pennsylvania  
 rggonzal@sas.upenn.edu

**Dr. Stephanie M. Jones**

Gerald S. Lesser Professor in Early Childhood Development  
Harvard Graduate School of Education  
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**Dr. Carola Suárez-Orozco**

Distinguished Professor of Counseling & School Psychology  
College of Human Development & Education  
University of Massachusetts, Boston  
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**Dr. Hirokazu Yoshikawa**

Courtney Sale Ross University Professor of Globalization and Education at Steinhardt  
Department of Applied Psychology  
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Teaching Reference:

**Matthew L. Miller**

Senior Lecturer on Education  
Senior Associate Dean for Learning and Teaching  
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